

# CURRICULUM VITAE

## (Synopsis)

**PABLO GONZÁLEZ BLASCO, MD, PhD.**

### 1. Personal Data

Spanish, born in 1957, Madrid - Spain.

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### 2. Studies and Scholar Degrees.

- Primary and Secondary Studies in Madrid and Zaragoza -Spain. Equivalence of Studies in São Paulo, 1975
- Application exam in 1976, entering the Medical School of the University of São Paulo.(Brazil) . MD, graduated in 1981.
- Residence in Cardiology and Internal Medicine in the Hospital of the Clinics of Medical School of the University of São Paulo. Specialist in Cardiology by the Brazilian Medical Association and for the Brazilian Society of Cardiology.
- PhD degree, University of São Paulo, 2002. Research focus on Family Medicine, Medical Education and Humanism. Teaching medical students through movies and cinema to promote attitudes and ethics.
- 2006 – 2007- AMP -Advanced Management Program.  
Instituto Superior da Empresa(ISE) - IESE Business School, University of Navarra. São Paulo, Brasil. <http://www.ise.org.br/amp.html>

### 3. Academic and Didactic Experience

- 1992- Member founder and Board Director of the BRAZILIAN SOCIETY OF FAMILY MEDICINE (SOBRAMFA). Actual position: Scientific Director.
- 1995-2000 Teacher of Psychosomatic Medicine at Santo Amaro's Medical School, University of Santo Amaro- (Unisa). Innovative Program on Anthropology and Medical Ethics.
- 2000-2003 Teacher and Coordinator of HUMEF (Humanism and Family Medicine) Program, developed by the Center of Philosophy and History of Health Sciences at the Federal University of São Paulo, EPM (Escola Paulista de Medicina),
- Wide didactic experience in Family Medicine. Responsible for the implantation of the Leagues of Family Medicine (Student Interested Groups: extra curricular medical students' initiatives) in several Medical Colleges, of the State of São Paulo. Coordinator of the project PRAMEF -21 (Academic Project of Continuous Medical Education in Family Medicine: The family doctor for the XXI century )

Author of the Books: " *The Family Doctor, nowadays* ", published in December 1997, in São Paulo, and "*Family Medicine and Cinema: humanistic resources in medical education*", published in São Paulo, September 2002. "*Educating affectivity through Cinema*" (IEF-Instituto de Ensino e Fomento/SOBRAMFA, São Paulo, (2006).

***“Humanizing Medicine: the Cinema Methodology”*** São Paulo, (2011). ***“Leadership Lessons in the Movies”***. Sao Paulo : SOBRAMFA Educação Médica & Humanismo, 2013, ***“Humanism in Medicine”***, SOBRAMFA, São Paulo, 2015, ), , **“Patient Centered Medical Education”** (2017) . **“Books for Life: Mirroring Literary Meetings”** (2018)

- Author of Chapters : “ Origins of Family Medicine” and “From Scientific Principles to action: the practical idealism of Family Medicine” from the book “Principles of Family Medicine”, published in São Paulo, November 2003.
- Co-Author of Chapters: “Ethics and Human Values” (Blasco, PG; Alexander, M) , “Interviewing skills” (Waxman, D; Alexander, M; Kirkpatrick, H; Blasco, PG), “Leadership, teamwork and organizational dynamics” (Elder, W; Blasco, PG) *Cinemeducation: a Comprehensive Guide to using film in medical education*. Radcliffe Publishing, Oxford, UK. 2005
- Co-Author of Chapter: “I Feel Your Pain: Empathy in Medicine In: Cinemeducation: Using Film and Other Visual Media in Graduate and Medical Education”. (Blasco PG, Moreto G).1 ed.London, UK : Radcliffe Publishing Ltd, 2012, v.II, p. 527-541.
- International member of Society of Teachers of Family Medicine.(STFM)

#### **4. Professional Experience in Family Medicine**

- 1987- Clinical Director and Founder of MEDLAR- Family and Preventive Medicine, Professional experience in Family Medicine: outpatient office, home care for patient, inpatient consultation, and health provider and family medicine teaching experience.
- 1988-2007. Coordinator of the Projects of Qualification in Family Medicine and Primary Care, organized for the Brazilian Society of Family Medicine, for professionals working in Medical Centers and Health Centers focused in primary care.

#### **5. Main focus on teaching**

##### **5.1 Family Medicine (see Appendix)**

- Family Medicine as an educational tool for medical students. The characteristics of development of future doctors as human beings and the integration of humanistic values in educational process. How to promote attitudes -real education- further than skills and technical training, in framing a whole style and wide medical culture, instead of kits of unconnected knowledges.
- To assess the students academics experiences -expectancies, doubts and motivations- for integration in a systematic application in medical education.
- To develop research area in Humanism and Medical Education, propitiating resources for apply, in a practical manner, a role medical model of humanistic doctor in medical curriculum while undergraduation

##### **5.2 Humanism and relationship**

- Humanism and professional attitudes. Humanities and Education. Humanism: a

way that leads to ethics.

### **5.3 Cinema and movies: an educational resource**

- Cinema, values and education. Improving communication through movies. Humanism and movies. Teaching ethics and promoting attitudes with cinema discussions. The teaching- learning process in a culture which prioritizes emotions, images and life stories. Dealing with medical students' emotions: disclosing and facilitating affective expression in the cinema experience.

### **5.4 Anthropology and ethics**

- Anthropologic bases for personalistic ethics. Human dignity and bioethics. Reasons for bioethics. Dignity and freedom The Formation of the Personality. The manners of the life: an anthropologic approach of the personality. Knowing and working with the types of personal temper About male and female souls: a necessary approach in education and in life. Teaching ethics to medical students. Ethics and dignity

## **APPENDIX: DIDACTIC EXPERIENCE IN FAMILY MEDICINE**

### **1. Conferences and Lectures ( 1989-2007)**

- The Doctor's Professional formation: humanism and science
- Main Concepts in Family Medicine
- What's Family Medicine?
- Family Medicine: a tool in medical education
- Family Doctors: a need for the our days
- The family doctor in this final of century
- Principles in Family Medicine: the medical art
- The doctor's humanistic posture
- Medicine and humanism: a need to actual doctoring
- What's humanization in Medical Education
- Family Doctor in the company. Is that a sort of managed-care?
- The relationship doctor-patient-family in the medical home visit
- Doctor facing patient and family. Legality or kindness?
- Human needs in doctor's professional improvement
- Professional medical attitudes in the attendance domiciliar
- Home care and Family Medicine. A old new style
- Clinical experience in Family Medicine: the home medical visit
- Foundations of Palliative Medicine
- The Terminal Patient Syndrome
- The Doctor facing death
- Home care: clinical experience
- The professional of health in front of death: the terminal patient
- Dying home: ethical and humanistics aspects
- Anthropological foundations of a personalist bioethics
- Human dignity and bioethics. Reasons for bioethics
- Dignity and freedom
- The Formation of the Personality
- The Medical Communication and the Human Persons
- The manners of the life: an anthropological approach of the personality
- About male and female souls: a necessary approach in education and in life.
- Teaching ethics to medical students
- Ethics and dignity
- Knowing and working with the types of personal temper
- Cinema, values and education
- Cinema for improving communication and relationship.
- Using movies for a phenomenological approach to personality
- Cinema as a resource in teaching clinical ethics.
- Movies and medical education: an affective resource in the Family Medicine context.
- Using Opera to fostering reflection in medical students.
- Ethics and daily life: how to teach attitudes for improving ethics.
- Fostering reflection and educating affectivity: an upgrade for ethics.
- Promoting leadership in the academic environment.
- Medical Education, Humanism and Ethics. How to get all together?

- Cinema and Human behavior: understanding patients for better help them.
- Family and education : human values and affective domain. Reflecting with movie methodology.
- The practical idealism of family medicine
- Family Medicine fostering humanism into medicine.

## 2. Congress and Courses

- Coordinator of the MEDLAR ENCOUNTERS accomplished in the headquarters of MEDLAR - Family and Preventive Medicine, Private Institution of which is founder and occupies Clinical Director's position. Encounters these turning on themes of Family Medicine according to the following programming: " Abortion and Right to the life " (1988), " The terminal patient"(1989) " Sterility. Ethical approach in the diagnosis and treatment ".(1990), " Medicine of Family. Current experience and future perspectives (1991).
- Coordinator of the 1st ENCOUNTER OF SOBRAMFA, accomplished in São Paulo, November of 1992, under to title: " Family Medicine: current situation and future perspectives. The Family Doctor's formation”.
- Organization of the 1<sup>st</sup> BRAZILIAN CONGRESS OF FAMILY MEDICINE accomplished in São Paulo, August 1993, as member of the Brazilian Society of Family Medicine (SOBRAMFA), entity promoter of the Congress.
- Active participation in the 1st and 2nd HOME CARE FORUM, accomplished in the São Paulo Medical Association, August of 1994 and September 1995.
- I International Family Medicine .Symposium: “*Medical Education and Primary Care: the family medicine perspectives for XXI Century*”São Paulo, October, 2000

### **Coordinator in the organization of the Family Medicine Academic Congress for Medical Students**

- I<sup>st</sup> Academic Congress of Family Medicine (*Foundations of taking care of the Family*) promoted by SOBRAMFA , in São Paulo, July 1997.
- II<sup>nd</sup> Academic Congress of Family Medicine (*Patient, family and doctor : an integral approach*) promoted by SOBRAMFA , in São Paulo, July 1998, where uttered the inaugural conference: "The humanist doctor: an aim for a knowledge of the person "
- III<sup>rd</sup> Academic Congress of Family Medicine (*Family Medicine: a way in humanizing Medicine. Humanizing patients-doctors relationship, humanizing medical education, humanizing doctors*) promoted by SOBRAMFA , in São Paulo, July 1999.
- IV<sup>th</sup> Academic Congress of Family Medicine (*Family Medicine: looking for a medical style*) promoted by SOBRAMFA , in São Paulo, May 2000.
- V Academic Congress of Family Medicine ( *Searching for the Medical Art*) promoted by SOBRAMFA , in São Paulo, June 2001
- VI Academic Congress of Family Medicine (*Awakening for the students' questioning issues*), promoted by SOBRAMFA, in São Paulo, August 2002
- VII Academic Congress of Family Medicine (*Caring for people: The Practical*)

- Idealism of Family Medicine*), promoted by SOBRAMFA, in São Paulo, June 2003
- VIII International Academic Congress of Family Medicine (New Paths, new values: a contribution for the Health of Brazil) promoted by SOBRAMFA, in São Paulo, July 2004
  - IX International Academic Congress of Family Medicine (Bringin together Leadership in the Care Vocation) promoted by SOBRAMFA, in São Paulo, July 2005
  - X International Academic Congress of Family Medicine ( Celebrating the Decade, Constructing the Future) promoted by SOBRAMFA, in São Paulo, July 2006
  - XI International Academic Congress of Family Medicine ( A new humanism in medicine for better harmonizing care) promoted by SOBRAMFA, in São Paulo, July 2007

### 3. Papers presented in Congresses

- “*Medical anthropology and Family Medicine: curricular innovations with humanistic approach*” – III Meeting, for Teachers of Medical Psychology. Rio de Janeiro, Brazil, 1999
- “*The faculty as Role Model: an appraisal coming from the students*”, XVIII Academic Meeting, USP Medical School, São Paulo, 1999- First position reward.
- “*The value of humanistic resources in Medical Education: literature and movies for medical students*” XVIII Academic Meeting, USP Medical School, São Paulo, 1999- Second position reward.
- “*Literature and Cinema: humanistic resources for teaching in Medical School*” II Medical Education Meeting for São Paulo. 2000.
- “*Accompanying professional activities in Family Practice: a role model for learning in the Primary Care setting*” - XIX Academic Meeting, USP Medical School, São Paulo, 2000- First position reward
- “*Teacher-students relationship facing the terminal patient: a qualitative appraisal for an academic experience*”- XIX Academic Meeting, USP Medical School, São Paulo, 2000- Second position reward.
- “*Accompanying Family Doctors: innovative learning model for brazilian medical students.*” (Society of Teachers of Family Medicine, 34<sup>th</sup> Annual Spring Conference, Denver, CO. 2001
- “*The Value of Humanistic Resources in Medical Education: “Literature and movies for medical students”. What can you teach through Movies?*” 16 WONCA Mundial Congress (World Organization of Family Doctors), Durban, South Africa, 2001.
- “*Accompanying physicians in their family practice: a primary care model for medical students’ learning in Brazil*” 16 WONCA Mundial Congress (World Organization of Family Doctors), Durban, South Africa, 2001.
- “*Establishing The First Family Medicine Course for Brazilian Medical Students*” (Society of Teachers of Family Medicine, 35<sup>th</sup> Annual Spring Conference, San Francisco, California) 2002.
- “*Cinema for medical students: an affective/effective resource in humanistic education*” in XL Brazilian Congress for Medical Education, September, 2002. Fortaleza-CE-Brazil.
- “*Family Medicine Course: innovative experience for medical student*” XL Brazilian Congress for Medical Education, September, 2002. Fortaleza-CE-Brazil.
- “*Using opera as humanistic resource: promoting reflections in medical students*” n XL Brazilian Congress for Medical Education, September, 2002. Fortaleza-CE-Brazil.
- “*Teaching humanities through Movies: A Cinema Course for Medical Students*” . Seminar. Society of Teachers of Family Medicine, 36<sup>th</sup> Annual Spring Conference, Atlanta, Georgia, USA) September 2003.
- “*Teaching Humanities through Opera: leading medical students to reflective attitudes*” Peer Paper. Society of Teachers of Family Medicine, 36<sup>th</sup> Annual Spring Conference, Atlanta, Georgia, USA September 2003.
- “*Establishing the first Family Medicine Discipline in a Brazilian Medical School: Challenges and Opportunities*” Scholastic Poster. Society of Teachers of Family Medicine, 36<sup>th</sup> Annual Spring Conference, Atlanta, Georgia, USA. September 2003.
- “*Teaching family Medicine around the world. International Special Session: Cultural Lessons form International Family Medicine Experience*” Society of Teachers of

Family Medicine, 36th Annual Spring Conference, Atlanta, Georgia, USA. September 2003.

- “*Ethics and Medical Education*”. Workshop in the XLI Brazilian Congress for Medical Education, November 2003, Florianopolis, Brazil.
- “*Family Medicine academic ambulatory: learning how to take care of people*” in the XLI Brazilian Congress for Medical Education, November 2003, Florianopolis, Brazil.
- “*Improving undergraduate curriculum for medical students: the contribution of Family Medicine*” XLI Brazilian Congress for Medical Education, November 2003, Florianopolis, Brazil.
- “*The Family Medicine Miles Program: involving students in family medicine where the medical schools do not*” Lecture Discussion. Society of Teachers of Family Medicine, 37th Annual Spring Conference, Toronto, Ontario, Canada. May 2004.
- “*Teaching students family medicine core values: establishing credibility and improving quality to ensure success do the Brazilian Government family health program*”. Oral Presentation WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*Humanities through cinema: using movie clips to teach family medicine core values and address students emotions*” Workshop. WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*Teaching family medicine core values where there is no family medicine in the traditional academic environment*” – Symposium. WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*Impact of exposure to family medicine context in the undergraduate curriculum: a qualitative approach*”- Symposium. WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*Family Medicine Miles Program: getting students involved where there is no family medicine in medical school*” – Symposium. WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*Learning how to take care of people: lessons learned from an ambulatory teaching practice*” – Symposium. WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*Multiple perspectives on the benefit of a family practice presence in a Brazilian Public Health Facility*” – Symposium. WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*Dealing with terminally ill patient: use of a reflection group for improving students experiences*” –Oral Presentation. WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*Arts and Humanism in medical education to promote family medicine*” – Symposium. WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*The value of humanistic resources in medical education: literature and movies for medical students*” – Symposium. WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*Teaching Humanities through opera; leading medical students to reflective attitudes*” – Symposium. WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- “*The use of cinema to teach humanism in family medicine*” – Symposium, WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004



- “Starting Family Medicine in a country: stories from the front line” –Panel Plenary Speaker . WONCA 17<sup>th</sup> World Congress of Family Doctors, Orlando, Florida- Oct 2004
- \* “Core values and student interest: Reflecting on the Future of Family Medicine Report through the Brazilian Experience. Peer Paper in Society of Teachers of Family Medicine, 38th Annual Spring Conference, New Orleans, Louisiana USA 2005.
- \* *The Fitness Program: Training Family Physicians in Brazil.* Poster in Society of Teachers of Family Medicine, 38th Annual Spring Conference, New Orleans, Louisiana USA. 2005.
- \**“Using movie and opera clips to teach Family Medicine core values and address students emotions”*. Seminar in Society of Teachers of Family Medicine, 38th Annual Spring Conference, New Orleans, Louisiana USA. 2005.
- *“Multiple Educational Impacts of a Palliative Care Rotation: Collaborative Family Medicine and Oncology Training”*. 39<sup>th</sup> Annual Meeting of the Society of Teachers of Family Medicine (STFM) S.Francisco, California, 2006
- . *“Humanities Through Cinema: Using Movie Clips to Teach Family Medicine Core Values and address students emotions”*. Wonca Europe 2006 Meeting.. Florence Italy.
- *“Narratives in family medicine - Medical students and young doctors improving patient centered relationship.”* Wonca Europe 2006 Meeting. Florence Italy. .
- *“Promoting Family Medicine Leaders for the XXI Century: an overview of SOBRAMFA Educational Programs.”* Wonca Europe 2006 Meeting. Florence Italy.
- *“The value of humanistic resources in medical education.”* Wonca Europe 2006 Meeting. Florence Italy. .
- *“Theaching humanities through opera: leading medical students to reflective attitudes.”* Wonca Europe 2006 Meeting. Florence Italy. .
- *Using Movie and Opera Clips to Teach Family Medicine Core Values and address students’ emotions.* Workshop in The Network Towards Unity of Health 2006, Gante - Bélgica. <http://www.the-networktufh.org/conference>
- *“How to Use Movie Clips to Promote Learners’ Reflection: a Successful Educational Experience in Brazil.* Seminar. 40 Annual Spring Meeting of Society of Teachers of Family Medicine. 2007, Chicago- Illinois.
- *“Promoting the Future of Family Medicine”*. Lecture Discussion in 40 Annual Spring Meeting of Society of Teachers of Family Medicine. 2007, Chicago- Illinois.
- *“The MF2 Program: Exposing Students to the Real Life of Family Physicians Through a Mini-Fellowship.”* Poster. In 40 Annual Spring Meeting of Society of Teachers of Family Medicine. 2007, Chicago- Illinois.
- *Acompanying Physicians in their family practice: a primary care model for medical students’ learning in Brazil.* In: The First International Conference of Medical Students and Junior Doctors on Family Medicine. Lodz, Polonia. 2007. <http://www.zmr.lodz.pl/1ConferenceOnFM.php>
- *The MF2 Program: Exposing Students to the Real Life of Family Physicians through a mini fellowship.* In: The First International Conference of Medical Students and Junior Doctors on Family Medicine. Lodz, Polonia. 2007. <http://www.zmr.lodz.pl/1ConferenceOnFM.php>
- *A collaborative learning experience in palliative care* In: 13th Wonca Europe Conference. Re-Thinking Primary Care in the European Context, 2007, Paris. <http://www.woncaeurope2007.org/IMG/pdf/programmegb.pdf> , 2007. p.34 -

- *Cinema and medical education: understanding patients, understanding ourselves. Transforming health care providers* In: 13th Wonca Europe Conference. Re-Thinking Primary Care in the European Context, 2007, Paris. <http://www.woncaeurope2007.org/IMG/pdf/programmegb.pdf> , 2007. p.19 - 19
- *Family doctors acting and teaching in private practice: successful brazilian experience* In: 13th Wonca Europe Conference. Re-Thinking Primary Care in the European Context, 2007, Paris. <http://www.woncaeurope2007.org/IMG/pdf/programmegb.pdf> , 2007. p.35 –
- *Re-training specialists in family medicine - the brazilian experience* In: 13th Wonca Europe Conference. Re-Thinking Primary Care in the European Context, 2007, Paris. <http://www.woncaeurope2007.org/IMG/pdf/programmegb.pdf> , 2007.
- *The benefits of including a primary care ambulatory in a predominantly secondary care setting* In: 13th Wonca Europe Conference. Re-Thinking Primary Care in the European Context, 2007, Paris. <http://www.woncaeurope2007.org/IMG/pdf/programmegb.pdf> , 2007. p.29 - 29
- *The benefits of including narrative-based medicine in a didactic primary care setting* In: 13th Wonca Europe Conference. Re-Thinking Primary Care in the European Context, 2007, Paris. <http://www.woncaeurope2007.org/IMG/pdf/programmegb.pdf> , 2007. p.18 - 19
- *Cinema For Reaching Emotions: Improving Teaching Skills and Fostering Reflection Among Students and Faculty* In: 41 Annual Spring Meeting of the Society of Teachers os Family Medicine, 2008, Baltimore, MD. <http://www.stfm.org/AnnualConf/AN08/ano8advbroweb.pdf> pg. 53
- *Family Medicine in Palliative Care: Developiong Medical Communication in a General Hospital Training* In: 41 Annual Spring Meeting of the Society of Teachers of Family Medicine, 2008, Baltimore, MD. <http://www.stfm.org/AnnualConf/AN08/ano8advbroweb.pdf> pg. 101
- *Polish Medical Students' Experience in Family Medicine Brazilian Course- Development of Multicultural Skills* In: 41 Annual Spring Meeting of the Society of Teachers os Family Medicine, 2008, Baltimore, MD. <http://www.stfm.org/AnnualConf/AN08/ano8advbroweb.pdf> pg. 101
- *Cinema and Medical Education for Health Care Providers: From Emotions to Reflection.* In: The Network TUHF - Towards Unity for Health, 2008, Chia, Bogotá.2008.
- *Developing Leadership for Enhancing Family Medicine in Brazil: The SOBRAMFA 15 Years Experience.* In: The Network TUHF - Towards Unity for Health, 2008, Chia, Bogotá.2008.
- *The MF2 Program:: Exposing Students to the real life of Family Doctors through a Family Medicine Mini-Fellowship.* In: The Network TUHF - Towards Unity for Health Chia, Bogotá.2008..
- *Attitudes About Family Medicine Among Brazilian Medical Students* In: 42 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2009, Denver, Colorado.
- *Cinemeducation for Finding Jedi People among Medical Students: Promoting Leaders for the Future of Family Medicine..* In: 42 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2009, Denver, Colorado.

- *How STFM Changed Our Lives: Ten-year Brazilian Experience As Possible Inspiration for Spreading Family Medicine Abroad* In: 42 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2009, Denver, Colorado.
- *Teaching Humanities Through Music: Experience With Medical Students* In: 42 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2009, Denver, Colorado.
- *Cinema for Educating global doctors: from emotions to reflection, approaching to the complexity fo the human being* In: 15 Wonca Europe Conference, 2009, Basilea.
- *Listen to the Music: Innovative method for teqaching medical students. A humanistic approach of doctoring* In: 15 Wonca Europe Conference, 2009, Basilea.
- *Narratives for Healing and Teaching* In: 15 Wonca Europe Conference, 2009, Basilea.
- *Promoting Family Medicine among Medical Students in Brazil* In: 15 Wonca Europe Conference, 2009, Basilea.
- *The Student Porfolio: a new learning method in bioethics? An international experience* In: 15 Wonca Europe Conference, 2009, Basilea.
- *Cinema for reaching the emotions: Improving teaching skills and fostering reflection among medical students and faculty* In: London International Conference on Educadtion LICE 2009, 2009, Londres **LICE 2009 - Proceedings**. Londres: Infonomics Society, 2009. v.1. p.15 - 15
- *A Brazilian Model for Family Medicine Residency* In: 43 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2010, Vancouver, Canadá.
- *Medical Education Meeting Community Needs* In: 43 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2010, Vancouver, Canadá.
- *The Brazilian Way to Make Medical Students Enthusiastic for Family Medicine – " GP-miles"*. In: 43 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2010, Vancouver, Canadá
- *The Student Portfolio: A New Learning Method In Bioethics? An International Experience* In: 43 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2010, Vancouver, Canadá.
- *I Gotta a Feeling. Medicos de família cuidando do estresse dos internos e promovendo uma medicina mais humana* In: 7 Congresso Paulista de Educação Médica, 2010, São Paulo.
- *Modulo Especial de Saúde Coletiva: Médicos de família promovendo prática reflexiva, cuidados primários e humanismo* In: 7 Congresso Paulista de Educação Médica, 2010, São Paulo.
- *What the teachers talk between classes? Improving educational outcomes and keeping teachers' motivation during the coffee break time* In: 16 Wonca Europe Conference, 2010, Malaga.
- *Successfull strategies for infiltrating Family Medicine into the University and Incorporate Famiiy Medicine Core Values in Medical Schools' Curricula: The Brazilian Experience* In: 16 Wonca Europe Conference, 2010, Malaga.

- *Cinema for Educating Affetitiby as a Multicultural Experience: Reaching the emotions, improving teaching skills and fostering reflection among students and faculty* In: 16 Wonca Europe Conference, 2010, Malaga
- *I Gotta a Feeling: Family Doctors as Teachers, Healing Medical Students' Burnout and Promoting Proper Doctoring* In: 16 Wonca Europe Conference, 2010, Malaga.
- *Innovation in Learning through longitudinal patient care: The Promove family medicine program, a new model for teaching family medicine core values* In: 16 Wonca Europe Conference, 2010, Malaga.
- *Successfull strategies for infiltrating Family Medicine Core Values in Medical Schools' Curricula: The Brazilian Experience* In: 44 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2011, New Orleans Annals of 44th STFM Annual Spring Conference. , 2011. v.1. p.54 – 54
- *The Sound of Music: Transforming Medical Students into Reflective Practitioners* In: 44Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2011, New Orleans. Annals of 44th STFM Annual Spring Conference. , 2011. v.1. p.41 – 41
- *Movies and medicla ethics: Pedagogic resource to foster professionalism.* In: VIII Congreso Latinoamericano y del Caribe de Bioética - FELAIBE, 2011, Viña del Mar. FELAIBE VIII Congreso Federación Latinoamericana y del Caribe de Instituciones de Bioética. , 2011. v.1. p.1 – 1
- *Modification of empathy levels in medicals students during undergraduation.* In: VIII Congreso Latinoamericano y del Caribe de Bioética - FELAIBE, 2011, Viña del Mar. Chile. FELAIBE VIII Congreso Federación Latinoamericana y del Caribe de Instituciones de Bioética. , 2011. v.1. p.10 - 10
- *Apraising Erosion of Empathy among medical students during Medical School: a Brazilian Study* In: 17 Wonca Europe Conference, 2011, Varsovia. 17 Wonca Europe Conference. , 2011. v.1. p.26 – 26
- *Blending Practice with academics: how we teach medical students family medicine core values in their community training* In: 17 Wonca Europe Conference, 2011, Varsovia. 17 Wonca Europe Conference. , 2011. v.1. p.27 – 27
- *Cinema to Foster arts and humanism in Family Medicine Education: a 10 year experience* In: 17 Wonca Europe Conference, 2011, Varsovia. 17 Wonca Europe Conference. , 2011. v.1. p.31 – 31
- *Talking and Reflecting with your peers about your challenges in Teaching: a Faculty Development Workshop* In: 17 Wonca Europe Conference, 2011, Varsovia. 17 Wonca Europe Conference. , 2011. v.1. p.32 - 32
- *Teaching ethics and empathy through movies: from emotions to reflections. A Brazilian Experience* In: London International Conference on Education- LICE 2011, 2011, Londres, UK. LICE 2011 - Proceedings.. , 2011. v.1. p.1 – 1
- *Teaching ethics and empathy through movies: from emotions to reflections. A Brazilian Experience* In: Ireland International Conference on Education - IICE 2012, 2012, Dublin, Irlanda. Programm of IICE 2012. , 2012. v.1. p.1 - 1
- *Case Discussion Led by Students: If it is not a “Big New,” Why is it so Popular?* In: 45 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2012, Seattle. Final Program - 45 STFM Spring Meeting. , 2012. v.1. p.67 – 67
- *Educational Impact of Introducing A Palliative Care Program in a Hospital Through Family Doctors* In: 45 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2012, Seattle. Final Program - 45 STFM Spring Meeting. , 2012. v.1. p.18 - 18
- *Improving Educational Outcomes and Keeping Up Teachers' Motivation During the “Coffee-*

- break Time*” In: 45 Annual Spring Meeting of The Society of Teachers fo Family Medicine, 2012, Seattle. Final Program - 45 STFM Spring Meeting. , 2012. v.1. p.44 - 44
- *Pedagogic Resources for Doctors Humanistic Education: a pos graduation experience to educate teachers.* 2012. In: 23 Congreso Nacional de Entrevista Clínica y Comunicación Asistencial. Granada, España.
  - *Learning Communication through movies: from emotions to reflection.* 2012. In: 23 Congreso Nacional de Entrevista Clínica y Comunicación Asistencial, Granada, España.
  - *Challenges in Education and how humanities can provide a sucessful learning environment: a peer reflective workshop* In: 18 th Wonca Europe Conference, 2012, Viena. 18 th Wonca Europe Conference Programme. , 2012. v.1. p.38 – 38
  - *Enlightenment of human care: medical students' experience in Family Medicine* In: 18 th Wonca Europe Conference, 2012, Viena. 18 th Wonca Europe Conference Programme. , 2012. v.1. p.34 – 34
  - *How can we appraise empathy in undergraduate medical students? A qualitative analysis of two different empathy scales* In: 18 th Wonca Europe Conference, 2012, Viena.18 th Wonca Europe Conference Programme. , 2012. v.1. p.37 – 37
  - *Palliative Care ambulatory clinic: teaching palliative care in Brazil* In: 18 th Wonca Europe Conference, 2012, Viena. 18 th Wonca Europe Conference Programme. , 2012. v.1. p.37 – 37
  - *The art of disagreeing: How should medical students act when facing questionable therapeutic plans in inte\*rnship?* In: 18 th Wonca Europe Conference, 2012, Viena. 18 th Wonca Europe Conference Programme. , 2012. v.1. p.37 – 37
  - *Using Cinema and Opera to integrate Science and Art and fostering Reflective Practice: a Faculty Development Workshop* In: 18 th Wonca Europe Conference, 2012, Viena. 18 th Wonca Europe Conference Programme. , 2012. v.1. p.33 - 33
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## **5. Awards and other publishing activities.**

- The Latinamerica Family Medicine Teachers Association Award for Excellence in Academics and Education for family physicians in Latinamerica, 2004-2005
- Associate Editor of Poem Section in Diagnóstico & Tratamento Magazine. São Paulo, Brazil, 2005 <http://www.apm.org.br/revistas/default.asp>
- Editor in Chief for the *Pan American Family Medicine Clinics*. 2005 (cfr. <http://www.apamefa.com>)
- Member of Editorial Board of “Cuadernos de Medicina, en Investigación y Salud”. Universidad de La Sabana, Colombia. ISSN: 1909-6747
- Member of Editorial Board of RBM- Revista Brasileira de Medicina.
- Reviewer :
  - Family Medicine (USA)
  - Medical Education (USA)
  - Advance in Health Sciences Education.
  - Atención Familiar (Mexico)
  - Archivos en Medicina Familiar (Mexico)
  - Salud Uninorte (Colombia)
  - Educación Médica (Spain)

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